



Master in Teaching (MIT)
CULTURALLY COMPETENT TEACHERS
FALL TERM
2 CREDITS

Text: Gollnick, D.M., & Chinn, P.C. (2013). *Multicultural education in a pluralistic society* (9th ed.). Boston, MA: Pearson; Additional Articles on Blackboard

Course Description:

This course examines how attitudes, behaviors, and values are shaped. We explore the nature and use of power in society, our own cultural perspectives, principles of effective multicultural education, cultural influences on learning, and intercultural communication skills.

Course Schedule:

The following schedule includes the main topics, activities, assignments, and readings that are planned for each class session. The schedule is subject to modifications at the discretion of the instructor to meet the needs of the course.

Date	Topics/Activities	Assignments Due	Readings Due
<p><u>Week 1:</u> September 26,28</p>	<ul style="list-style-type: none"> ● Course Opening: <i>Why Cultural Competence</i> ● Syllabus Talk ● People Sharing Space (M&M) ● Intro Self-Aware Paper/Digital Story 	<p>N/A</p> <p><u>Suggested EI Video:</u> Breaking Ranks- Revisited 2</p> <ul style="list-style-type: none"> ● Teaching from Multiple Perspectives <p>Dynamic School Leadership</p> <ul style="list-style-type: none"> ● Cultivate, captivate, and celebrate school culture 	<p>* I challenge you to be a scholar and an active initiator of your learning by spending thoughtful time with <u>all listed readings before each class.</u></p>
<p><u>Week 2:</u> October 3,5</p>	<ul style="list-style-type: none"> ● Self-Awareness Sharing ● Eight Transformative Steps to Building Cultural Inclusiveness 	<p><u>-Self-Aware Paper/Digital Story Due; upload to Bb before class</u></p> <p><u>Suggested EI Video:</u> Breaking Ranks</p> <ul style="list-style-type: none"> ● Diversity 	<p>-Samuels, 2014 Ch. 5 PDF (14)</p>
<p><u>Week 3:</u> October 10,12</p>	<ul style="list-style-type: none"> ● Finish Self-Awareness Sharing ● Introduction to Multiculturalism ● Introduce TWS 5 	<p><u>Suggested EI Video:</u> Teaching the ESL Learner</p> <ul style="list-style-type: none"> ● Program Menu ● Module 10 - A ● Module 10 - B ● Module 10 - C ● Module 10 - D <p>Exceptional Teaching in Action · Culturally Responsive Teaching</p>	<p>-Gollnick & Chinn, Ch. 1 (32)</p> <p>Optional: -Allen, 2010 Ch. 1 PDF (22)</p>

<p><u>Week 4:</u> Wednesday, October 17</p> <p>BOTH SECTIONS WEDNESD AY ONLY</p> <p>HUB CROW'S NEST</p>	<p><u>On Track Academy Visit:</u> This visit will allow us to learn from the students and staff of On Track Academy, an alternative school choice for students in Spokane Public Schools.</p> <p>**NOTE DIFFERENT MEETING PLACE- HUB CROW'S NEST</p>	<p>-Bb Journal 1; upload to Bb before class</p> <p>Watch Classroom Lessons Un-narrated</p> <ul style="list-style-type: none"> - See all preK-12 classrooms here 	<p>-Gorski, 2013 Ch. 7 PDF (9)</p> <p>-Gorski, 2013 Ch. 8 PDF (14)</p> <p>Optional:</p> <p>-Gollnick & Chinn, Ch. 3 (30)</p> <p>-Gorski, 2013 Ch. 2 PDF (20)</p>
<p><u>Week 5:</u> Friday, October 26</p> <p>BOTH SECTIONS FRIDAY ONLY</p> <p>WEYR 111</p>	<ul style="list-style-type: none"> · Dr. Maria Salazar University of Denver <i>Dehumanizing and Humanizing Pedagogies</i> <p>**NOTE DIFFERENT MEETING PLACE- Weyerhaeuser 111</p>	<p><u>Suggested EI Video:</u> Insights and Strategies from STOY</p> <ul style="list-style-type: none"> · Making differentiation less obvious · Defining “de-tracking” 	<p>-Salazar, 2013 PDF (28)</p>
<p><u>Week 6:</u> October 31, November 2</p>	<ul style="list-style-type: none"> ● Sexual Orientation ● TWS 5 Connections 	<p>-Bb Journal 2; upload to Bb before class</p> <p><u>Suggested EI Video:</u> Trauma-Informed Schools Conference</p> <ul style="list-style-type: none"> ● Encompassing people of all sexual and gender orientation ● LGBTQ cultural competence 	<p>-Gollnick & Chinn, Ch.5 (26)</p> <p>-<i>School Climate in WA</i> (2015) (2)</p> <p>-Spokesman-Review <i>Being Rachel</i> Article (5)</p>

<p><u>Week 7:</u> November 7,9</p>	<ul style="list-style-type: none"> ● Education that is Multicultural ● Culturally Responsive Teaching ● TWS 5 Connections 	<p>-Bb Journal 3; upload to Bb before class</p> <p><u>Suggested EI Video:</u> Insights and Strategies from STOY</p> <ul style="list-style-type: none"> ● Culturally Responsive Teaching 	<p>-Gollnick & Chinn, Ch.11 (25)</p> <p>-Gay, 2001 PDF (11)</p>
<p><u>Week 8:</u> Thursday, November 15</p> <p>BOTH SECTIONS THURSDAY PM ONLY</p> <p>HUB MPR 6:00-9:00 PM</p>	<p><u>International Education and Diversity Forum:</u> This year’s forum welcomes keynote speaker Mandy Manning, the 2018 National Teacher of the Year.</p> <p>**NOTE DIFFERENT TIME & PLACE- 6:00-9:00 PM, HUB MPR</p>		<p>-Gollnick & Chinn, Ch. 2 (34)</p> <p>- Supporting All Students: An Undocumented Students Guide for Counselors, Teachers, and Administrators DOC (15)</p>
<p>November 21-23 No Class W-F</p>	<p>HAPPY THANKSGIVING</p>	<p>Enjoy the break.</p>	

<p>Week 9: Friday, November 30</p> <p>BOTH SECTIONS FRIDAY ONLY</p> <p>World Relief Offices: 1522 N. Washington Street Suite 204</p>	<p><u>World Relief Refugee</u> <u>Simulation:</u></p> <p>Elementary: 9:00 AM-Noon Secondary: 1:00-4:00 PM</p> <p>This simulation will help us build awareness of the plight of refugee students and their families.</p> <p>**NOTE DIFFERENT TIME & PLACE-</p> <p>Elementary: 9:00 AM-Noon Secondary: 1:00-4:00 PM</p> <p>1522 N. Washington St., Suite 204</p>	<p>N/A</p>	<p>-Listen to and read the reporting about one Syrian refugee family's US resettlement at: http://www.npr.org/sections/parallels/2016/09/17/494069828/the-hopes-security-and-fears-bears-of-syrian-refugees-in-new-jersey (Allow 40 minutes as it includes an article and three audio reports-10min. ea.)</p> <p>Optional: -Gollnick & Chinn, Ch. 7 (26)</p>
<p>Week 10: Final Class: December 5,7</p>	<ul style="list-style-type: none"> ● Peer Edit TWS 5 ● TWS 5 Final Q&A ● Course Closure 	<p><u>-Hard Copy Draft TWS 5 DUE in class</u></p> <p><u>-TWS 5 DUE; upload to Bb by 11:59 PM, Sunday, 12/9</u></p> <p><u>-Type Att./ Prof./ Participation Statement into Bb by 11:59 PM, Sunday, 12/9</u></p>	<p>N/A</p>

NOTE: For the sake of brevity and ease of navigation, the course description, the standards, grading system, and required materials were deleted from this syllabus.