

## Department of Special Education & Literacy

**Course Title:** Language Arts/ Reading in the Preschool and Elementary Curriculum

Course Number and Section: EDUC 3400- 02

Fall Semester

Course Meeting Days/ Times: Wednesdays 11:00 am- 1:45pm

**Course Description:** Exemplary practices in developing students' listening, speaking, reading, and writing skills, birth- grade 8.

Pre-requisites: Admission into the College of Education

### **Introduction and Course Objectives:**

Conceptual Cornerstones is the name of Kean University's College of Education's foundational statement of goals for its preparation of future educators. The statement represents the collaborative syntheses of the thinking of the College's faculty and was formally adopted in Summer, 2014.

The learning by teacher education candidates in the College of Education is based upon a foundation of four philosophical constructs, the Conceptual Cornerstones:

- A. 21st Century Skills
- B. Equity and Diversity
- C. The Whole Learner
- D. Global Competencies

Generally, the Conceptual Cornerstones are enacted when candidates demonstrate knowledge, skill and dispositions in the following five domains:

- I. Academic Content Knowledge and Planning for Learning

II. Clinical Partnerships and Environments for Learning

III. Instructional Practice for Learning

IV. Professional Development and Values for Learning

V. Networks for Learning

Based on these goals, students in EDUC 3400 will:

1. Complete two case studies. Details to be provided. (Domains I, II, III, IV, V)

2. Design, implement, and reflect on three lesson plans. Details to be provided  
(Domains I, II, III, IV, V)

3. Complete and discuss weekly book chapter assignments. Details to be provided.  
(Domains I, II, III, IV, V)

4. Complete and discuss weekly edTPA chapter discussion questions.  
Details to be provided. (Domains I, II, III, IV, V)

5. Present a lesson to the class  
(Domains I, II, III, IV, V)

5. Attend and participate in all class meetings (Domains I, II, III, IV, V)

Instructional Methods:

1. Lecture

2. Demonstration

3. Whole Class Discussions

4. Small Group Activities

Date	Topic	Suggest EI Video Clips
9/4	Introduction Language Arts/Reading Common State Standards	<a href="#">Five Practices of Highly Effective Classrooms</a> <a href="#">Hidden Skills of Academic Literacy</a>
9/11	The Nature of Literacy Text Chap 1 edTPA Introduction & Chap 1	<a href="#">Taking the Guesswork Out of edTPA</a> <a href="#">edTPA-Introduction</a>

		<a href="#">edTPA FAQs</a>
9/18	Teaching All Students Text Chaps 2 edTPA Chaps 2 and 3	<p><b>Adolescent Literacy</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Module 3A: Dayton Panel Discussion: Identifying Struggling Readers</a></li> <li>• <a href="#">Module 4: Guided Reading workshop</a></li> <li>• <a href="#">Literacy Rich Environment</a></li> </ul> <p><b>Designing Lessons to Inspire Thinking and Learning</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Creating Instruction that Allows Every Child to Excel</a></li> </ul>
9/25	Assessing for Learning Chaps 3 & 4 Emergent Early Literacy edTPA Chaps 5 & 6	<p><b>Taking the Guesswork Out of edTPA</b></p> <p><a href="#">edTPA-Planning for Literacy Instruction and Assessment Showcasing Your Lesson Assessing Students' Literacy Learning</a></p>
10/9	Teaching Phonics and Syllabic Analysis Text Chaps 5 & 6 High Frequency Words, Fluency and Extended Readings	<p><b>Classroom Lessons Un-Narrated</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Ms. Boltz</a></li> <li>• <a href="#">Ms. Kladke</a></li> <li>• <a href="#">Ms. Hasse (Butterflies)</a></li> <li>• <a href="#">Ms. Hasse (Fairy tales)</a></li> <li>• <a href="#">Ms. Tuttle</a></li> </ul> <p><b>Adolescent Literacy</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Word Study</a></li> </ul>
10/16	Building Vocabulary Text Chaps 7 & 8 Comprehension Theory and	<p><b>Charlotte Danielson's Teaching Framework</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Vocabulary Development with</a></li> </ul>

	<p>Strategies edTPA Chap 7</p>	<p><a href="#">Danielson commentary</a> (clip 11 and 12)</p> <p><b>Five Practices of Highly Effective Classrooms</b></p> <ul style="list-style-type: none"> <li>• <a href="#">5 Steps in Planning a Vocabulary Lesson</a>(clips 2-8)</li> </ul> <p><b>Designing Lessons to Inspire Thinking and Learning</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Basic Guidelines for Introducing New Vocabulary</a></li> </ul>
<p>10/23</p> <p>10/30</p>	<p>Comprehension; Text Structures and Teaching Procedures Text Chaps 9</p> <p>Due: Packet 1</p> <p>Vocabulary Lesson Plan edTPA format</p> <p>Vocabulary Games</p> <p>Approaches to Teaching Reading Text Chap 12</p>	<p><b>Classroom Lessons Unnarrated</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Ms Zanjani-Un-narrated Guided Reading Lesson</a></li> </ul>
<p>11/6</p>	<p>Reading and Writing in the Content Areas and Study Skills Text Chap 10</p> <p>Writing and Reading</p>	<p><b>Balanced Literacy</b> <a href="#">Profound Impact of Writing Instruction</a></p> <p><b>Charlotte Danielson’s Teaching Framework</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Characteristics of Good Writing</a> (clips 1-2)</li> <li>• <a href="#">Descriptive Writing</a> (clips 16-17)</li> </ul>
<p>11/13</p>	<p>Reading Literature Text Chap 11</p> <p>Due: Packet 2</p> <p>Reading Comprehension Lesson Plan edTPA format</p> <p>Comprehension strategies</p>	<p><b>Exceptional Teaching In Action</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Building On Students' Existing Knowledge</a></li> <li>• <a href="#">Effectively Connecting to Students' Prior Knowledge</a></li> <li>• <a href="#">Ms. Zanjani: Questioning Techniques</a> (clips 5, 7, &amp; 9)</li> </ul> <p><b>Adolescent Literacy</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Comprehension Strategies</a></li> </ul>
<p>11/20</p>	<p>Creating and Managing a Literacy Program Text, Chapter 14</p>	<p><b>Exceptional Teaching in Action</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Ms Tuttle - Text Structures -</a></li> </ul>

	Listening, Speaking, and Spelling Technology	<a href="#">Centers (with analysis)</a> <ul style="list-style-type: none"> <li>• <a href="#">Ms Tuttle Interview: Using Data to Plan Engaging Lessons</a></li> <li>• <a href="#">Ms. Tocci and Ms. Edwards 5th Grade Inclusion Reading lesson</a></li> <li>• <a href="#">Ms. Zanjani: Assessment in Instruction</a></li> </ul>
11/27	Lesson Presentation Due: Packet 3 Literacy Analysis Writing Lesson Plan edTPA format	
12/4	Lesson Presentations	

NOTE: For the sake of brevity and ease of navigation, the standards, grading system, and required materials were deleted from this syllabus